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| **NAME**  | KARIUWA EDUCATIONAL PROJECT |
| **OBJECTIVES** | * Provision of stationeries for the educational centre
* Repair of tables, chairs, drawers and writing boards
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| **AIM** | Our aim is to ensure that the children do not idle and loiter to the streets where they would join gangs and may get infested with covid-19 and other diseases. |
| **NEED** | Our current need is the welfare of the children as the available desks are broken and barely function. The children also do not have stationeries for studying especially the younger ones who learn best in interactive environment. |
| **DESCRIPTION OF THE PROJECT**  | Kariuwa slums started as an informal settlement for street families in the early 1990’s in Ngara Nairobi County. The slum which has about 80 (eighty) school going age group, 2 of them being university students, is home to many less fortunate families who do odd jobs for a living. With the emergence of Covid-19 pandemic, one of the University students started a learning program for the children within the slum which is regulated by the slum chairman and representatives.The project to enhance the learning rooms was born out of the interactions and work by Novel Hope Spurs and Shiloh Counselling Center who have been working with street families within Kariuwa; in feeding, Counselling and educational programs.  Its also worth to noting that, Kariuwa Slum has never enjoyed the luxury of having electricity despite being at the heart of the City. This then means, the children and the student volunteers can't study past 7pm as darkness sets in. We, (Shiloh Counselling & Novel Spurs) have since put temporary solar bulbs for the available spaces that are used for studying. |
| **ACCOUNTABILITY**  | The slum has a well-coordinated structure and the leadership ensures that common properties are well taken care of as we have experienced with the solar lights. We also are working with a Government sponsored Primary School (Muranga Road Primary) which is near the slum to ensure that all children are able to receive basic education. The common rooms are therefore useful for homework and other school related activities for the slum children who otherwise don't have rooms in their parent’s houses. |

**ITEMIZED BUDGET FOR KARIUWA EDUCATION PROJECT**

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| **ITEM**  | **QUANTITY** | **PRICE PER ITEM** | **TOTAL PRICE** |
| 1. Chip board 6ply 8ft winder 8 by 1
 | 11 | 1.800/= | 19,800/= |
| 1. Nails 3 kilos 350
 | 3 Kilos | 350/= | 350/= |
| 1. Iron sheets
 | 5 | 974/= | 4,870/= |
| 1. Tables and 2 benches
 |  | 47,000/= | 47,000/= |
| 1. Generic white board 3ft \*4ft
 | 1 | 8,699/= | 8,699/= |
| 1. White board makers
 | 20 | 99/= | 1,980/= |
| 1. Story telling books
 | 2 | 1,400/= | 2,800/= |
| 1. Pocket chart counting
 | 2 | 842/= | 1,684/= |
| 1. Activities books
 | 3 | 600/= | 1,800/= |
| 1. Drawing books
 | 5 | 250/= | 1,250/= |
| 1. Excise books
 | 20 | 50/= | 2000/= |
| 1. Wall charts
 | 8 | 300/= | 2,400/= |
| 1. Pencils HB
 | 5 | 670/= | 3,350/= |
| 1. Pens
 | 5 | 350/= | 1,750/= |
| 1. Pencils colours -assorted
 | 5 | 200/= | 1,000/= |
| 1. Stick glue
 | 5 | 200/= | 1,000/= |
| 1. Transportation
 |  |  | 4,000/= |
| 1. Labour + Consultation
 |  |  | 25,000/= |
| **TOTAL COST:** |  |  | **KSH. 133,683/=****Euro. 1,044.39/=** |